

The Ferns Primary Academy



PE and Sport Premium strategy statement and impact 2017/18

Review and reflection - considering the 5 key indicators from DfE:

The development needs are a priority for the Academy: identifying previous spend, current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School clubs provision, including sport participation is well attended. The school playground has been developed to offer a range of physical activities, including the development of two all-weather pitches.	Increase the number of children participating in daily sport activities XXX children participate in sport every day (Sept 17)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	At Dec 2016, 68% of the current Year 6 cohort swim competently. Year 6 complete a second program of swimming teaching in June 2018.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	At Dec 2016, 62% of the current Year 6 cohort swim competently. Year 6 complete a second program of swimming teaching in June 2018.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% unknown Year 6 complete a second program of swimming teaching in June 2018.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In the Summer of Year 6 further swimming provision is provided – this is an addition to two terms of swimming taught in Year 3.

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. In September success criteria and evidence of impact intentions are identified to measure and evaluate impact and next steps.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles All pupils to meet or exceed their 30 minutes of exercise available at school every day.	Fitness Friday sustained and move towards 'Mile A Day'.	£500	Fitness Friday on weekly calendar for whole school. Increased % in children participating in weekly sport activity. Learning Walk Feb 18 shows SMSAs using range of equipment	Move towards integrated physical exercise into lunchtimes to increase daily focus from weekly. Include equipment replacement in school budget
	More outdoor equipment for PE lessons and break/lunch purchased.	£1000		
	Purchasing of spare PE kits.	£800		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children leave the Academy as competent swimmers.	Increase the teaching of swimming from two to terms in Year 3 to 20 extra hours in Year 6.	£4000	Timetables for June 2018	This is budget constrained.
Children to have strategies to help their mental well-being.	Healthy Minds delivering workshops that are free to pupils in school 1 x per term.	£4000	Health Minds workshop 1: Brainchild Sept '17. Health Minds workshop 2: Feb '18.	Teachers to integrate healthy mind 'talk' into future circle time activities.
	Governor to be responsible for mental health and attend training	£50	S Boswell attended mental health training and presented to Governors- Feb '18	S. Boswell to report to Governors on PSHE and mental health

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop sports coaching expertise within the school staff	-CPD for GM and DR. -Electronic screen installed for playground to display key messages to parents and fitness routines at break/lunch. -Family Fitness club in school.	£500 £5,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Every child in school to take part in at least one physical activity that they have never experienced previously.	Forest school teacher appointed.	£6000	K. Cooley employed 0.2 – taught all EYFS children in forest schools setting.	Increase offer to children in KS1

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least 5 sporting events/festivals hosted at The Ferns in this academic year.	<p>The Ferns to organise and host festivals and competitions in the local cluster to fill the void from previous cluster events ceasing.</p> <p>External providers used and subsidised to offer wider range of sporting experiences e.g archery.</p>	<p>£1000</p> <p>£2300</p>	<p>100% of children in school participated in a new sport 'sport dancing'.</p> <p>All Reception children and Y1 participated in high quality dance lessons.</p>	D. Rawlinson increased subject knowledge through observation and team teaching. In 2018/19 will carry on dance activities.