

Pupil premium strategy statement : The Ferns Primary Academy 2017-18

1. Summary information					
School	The Ferns Primary Academy				
Academic Year	2017-18	Total PP budget	£251,800	Reviewed October 2017	
Total number of pupils	398 (+30 Nursery)	Number of pupils eligible for PP	189	Percentage of pupils eligible for PP	47%

2. Current attainment		
	<i>Pupils eligible for PP Y1 – Y6 at The Ferns</i>	<i>Pupils not eligible for PP nationally (2016 KS2 national average)</i>
% achieving ARE in reading, writing and maths	61%	63%
% at ARE in reading	72%	71%
% at ARE in writing	74%	79%
% at ARE in maths	69%	75%

3. Barriers to learning	
In-school barriers	
A.	Baseline assessments showing pupils with below average vocabulary, speech & language and knowledge & understanding of the world.
B.	Factors outside of school that result in some vulnerable pupils arriving at school without adequate physical or mental well-being.
C.	Some disadvantaged pupils with low aspirations for their achievements and their future.
E.	Percentage of disadvantaged pupils attaining the GDS in writing & maths at KS2 lagged behind their peers in 2017 SATs.
External barriers	
D.	Percentage of disadvantaged pupils with persistent absenteeism.
E	Number of vulnerable pupils without correct school uniform or kit or missing home reading books, diaries and logs.
F.	Factors at home that prevent pupils completing home learning, reading, revision etc.
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	To ensure that pupil premium pupils at The Ferns continue to attain at age related expectations and improve KS2 greater depth outcomes so they are in line with other pupils nationally.	Key percentage markers at end of EYFS, Y1 Phonics, KS1 and KS2 for pupil premium pupils show no gap between their attainment at the and that of non – disadvantaged pupils nationally.
B.	To continue the two yearly trend of disadvantaged pupils’ having progress scores that exceed national averages by the end of KS2.	KS2 progress figures well above national. (0)
C.	To further improve the levels of attendance and to further reduce the percentage of pupils whose attendance falls below 90%.	To achieve whole school and disadvantaged attendance above 96% and further reduce the persistent absenteeism figure from 16-17..
D.	To raise the aspirations of pupils by providing vulnerable with a wide range of experiences and opportunities that develop their knowledge, skills, confidence, vocabulary and understanding of the world including forest schools activities and career path experiences.	Evidence verbally, through photographs and in pupils’ writing of pupils communicating with confidence, knowledge and the correct vocabulary about a range of memorable experiences, books and topics.
E.	To provide disadvantaged pupils with a safe but vibrant environment in which they can achieve and excel.	All pupils to spend arrive at school on time, have access to breakfast and lunch, meeting their academic potential (measurable as FFT targets) and to taking part in all activities on offer.
F.	To support and engage families, encouraging them to take a more active part in their child’s education and assisting them in times of need.	Parents to communicate with staff , be up to date with events and systems, engage with their child’s learning and celebrate success.

5. Planned expenditure

Academic year

2017-18

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach and cost	What is the rationale for this choice?	Staff lead	When will you review implementation?
A,C,D	ICT equipment: I Pads + laptops £5000	The visualization of abstract concepts; the ability to apply skills taught and developed; the chance for all pupils to explore and research irrespective of background and past experiences.	JB	Annually
A	Y6 Breakfast Revision Club and After School Revision Club .£5000	Revision open to all Y6 pupils outside of the normal school day for the entire year. The aim is to enhance their knowledge and skills ready for the KS2 tests whilst ensuring they start the week alert and having had breakfast.	AY, MT, SK, HDi	Weekly
C	‘Big Bang’ experiences £20,000	Full payment or funding to consolidate voluntary contributions for a trip, visit or whole day experience once per term for all pupils that allows them to broaden their range of life experiences, develop vocabulary and knowledge whilst engaging them in the new topic.	All staff.	Termly
A,C	Drama & Performing Arts provision £3,000.	Tuition from external specialist providers that ensures that all pupils have the chance to excel, display and develop their talents outside of the core curriculum.	AY,	Termly

A B, D,F	Home Reading Books and reading intervention program – Rapid Reads/Accelerated Reader £15,000	More “real” texts purchased across school in each colour band so that pupils grow in confidence, fluency and enthusiasm when reading at home or in Guided sessions. Two Reading intervention programs currently under review by Northern Education Trust.	AY, SK, DB	Termly
A,B, E, F	Holiday school £10,000	Staff delivering sessions open to all pupils beyond the set school hours with a particular focus on Y2 and Y6.	HDa, HDi, DB, SK, MT	Termly
A, B,D, E	Extra teacher in Y6 £25,000	All pupils taught by good or outstanding teacher, in classes of no more than 25, who can be deployed as required in accordance with point of need in Y6.	AY, AD, HDi, SK, MT	Weekly
A,B,F	Y6 Revision Guides and practise tests £6000	Consolidation and practise published by CGP for the KS2 tests that can be accessed at home or in school.	AY, AD, HDi, SK, MT	Weekly
A,B	Subsidising of some of the yearly CPD for staff– Maths mastery, mental maths strategies & reading.comprehension systems. £10,000	Further high – quality training on Quality Assurance Timetable in form of courses, INSETs, twilights and staff meetings. Strategies and systems imparted and resources gained will filter into lessons ensuring a high quality of Wave 1 provision for all pupils.	All staff	Termly
Total budgeted cost				£99,000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the rationale for this choice?	Staff lead	When will you review implementation?
B,D,E	Family Liaison Officer £24,000	The point of contact and support for parents encouraging them to engage in school life and communicate issues from home that may affect pupils’ learning.	DW	Termly
B,E	Mini – bus service to and from school. £6000	A means of transporting pupils with low attendance or who are unable to arrive at school punctually to be collected from home and returned home safely.	AD	Termly
B, E	Attendance Officer £22,000	Monitors daily attendance to check the welfare of pupils; organises the traffic lights system which makes parents aware of pupil attendance and leads panel meetings so parents can communicate their struggles with bringing their child to school and be made aware of the support available and the impact low attendance is having..	MH	Weekly
B,C	100% attendance rewards. £7000	Termly prizes for all 100% attendees, including two ‘star’ prizes to encourage pupils to take ownership over and pride in their own attendance.	AY	Annually.
B,D,E	1:1 Tuition for Y6 pupil premium – booster £5000	Funding to bring staff into school before the start of the school day to work with children who struggle to complete home learning , revision or reading at home.	AY & Main pay scale teachers.	Half termly

C,D,E	Uniform, PE kits and replacement of equipment, books + resources £15,000	Replacement or new uniform and kits for disadvantaged pupils to ensure that they display high expectations and have the correct equipment and clothing to participate fully in the curriculum.	DW	As required
B,C,D,E	Nurture Support £5,000	The point of contact and support for pupils encouraging them to engage in school life and communicate issues from home that may affect their learning.	SL	Termly
A,D,E	Behaviour Support £10,000	Support and advice for parents and pupils who may be in danger of exclusion or whose behaviour affects their learning.	DB FP	As required
A,B, D,	Enrichment and 1:1 tuition for the pupil premium more able.£5000	Additional sports coaching, art or drama workshops or maths tutoring for pupils who are identified as having a particular talent or being ' academically more able.'	AY & Main pay scale teachers.	Half -termly
Total budgeted cost				£99,000
iii. Other approaches				
Desired outcome	Chosen action/approach	What is the rationale for this choice?	Staff lead	When will you review implementation?
B,E	Funded Breakfast Club £8000	Free breakfast club that runs from 8:15am ensuring that pupils arrive at school promptly and are nourished ready for the day ahead.	AD, SA	Half termly
B,C,E	Parent Mail £5000	A proven means of communication between school and home to question absence, remind of key events and offer support.	SA	Annually
B,C,E	Parent app.£5000	A new means of communication between school and home to remind parents about key, upcoming events, share the yearly calendar and invite them to workshops, festivals etc.	SA, MH, JB	Termly
C,D,E	Family Learning activities £15,000	Resources, staffing (external and school staff), refreshments and facilities to host meetings, workshops and community groups.	All staff	Termly
D, E	Tea club and historic school meal debts cleared £8000	School debts of disadvantaged families, who previously were not in receipt of FSM or PP, authorised by governors to be cleared to provide a 'fresh start' and pupils to be provided with nutrition and wrap –around care outside of school hours.	AD, SA, AY	As required.
Total budgeted cost				£41,000

