

The Ferns Primary Academy Offer

These interventions are delivered as and when required as all interventions at The Ferns Primary Academy are delivered in accordance to the plan, do, assess and review basis (SEND Code of Practice 2014).

SEND	Wave 1	Wave 2	Wave 3
	Universal	Targeted Group Interventions	Targeted 1:1/Small Group Interventions
Cognition and Learning	<p>Differentiated curriculum planning, activities, delivery and outcomes</p> <p>Graded task approach</p> <p>In-class targeted teacher support</p> <p>In-class targeted TA support</p> <p>Peer coaching, Peer marking</p> <p>Increased visual aids/modelling etc</p> <p>Visual timetables</p> <p>Use of writing frames</p> <p>Dictionary and thesaurus</p> <p>Access to ICT</p> <p>Access to homework clubs</p> <p>Access to on-line activities e.g. Education City, Timetable Rock Stars, Accelerated Reader, blogging sites, for Education</p> <p>Individual or group reading</p> <p>Parent workshops & Family Learning</p> <p>Parent reading drop-ins</p> <p>EYFS Stay and Play</p> <p>English and Maths working walls</p>	<p>Catch-up programmes for English and Maths (school devised)</p> <p>Group teacher input</p> <p>Group teaching assistant input</p> <p>Additional individual reading support</p> <p>Additional guided reading sessions</p> <p>Gifted and talented sessions – English, Reading, Maths, other</p> <p>Additional feedback sessions</p> <p>Peer coaching/mentoring</p> <p>Targeted group maths support</p> <p>Targeted group writing support</p> <p>Additional phonics support</p> <p>Learning Support Plans</p> <p>Speech and language groups</p> <p>Keywords sent home</p> <p>Booster sessions (reading, phonics, maths and writing)</p>	<p>Small group or 1:1 English and/or Maths support</p> <p>Daily individual reading support</p> <p>Daily maths support</p> <p>Individual/small group phonics support</p> <p>Advice from external agencies (SALT, Educational Psychologist, Ladywood Outreach Service)</p> <p>ELKLAN</p>
Communication and Interaction	<p>Differentiated curriculum planning, activities, delivery and outcomes e.g. simplified language, key words</p> <p>Increased visual aids, modelling etc</p> <p>Visual timetables</p> <p>Use of symbols</p> <p>Story sacks</p> <p>Word banks</p> <p>Structured school and class routines</p> <p>ELKLAN strategies</p> <p>Support for language development at home</p>	<p>In-class group support for speech and language</p> <p>ICT – Packages (Clicker 8)</p> <p>Talk for Writing</p>	<p>Traded Service Level Agreement for Speech and Language</p> <p>S&L support from TA</p> <p>S&L support from teacher</p> <p>EAL support from TA</p> <p>EAL support from teacher</p> <p>Advice from EP/specialist teacher</p> <p>Targeted parent workshops</p> <p>Now and Next card</p> <p>Nursery Narrative</p> <p>NELLIE Project</p>

Social, Emotional and Mental Health	Whole school behaviour policy Ferns Values Whole school rules Whole school rewards and Behaviour systems Class rewards and behaviour policy Enrichment Activities/Clubs Circle Time/Class Assembly PSHE focus work/revised scheme Play leaders SEAL activities Assemblies Healthy Minds	Nurture Club Group activities e.g. social skills In-class support for supporting behaviour targets. Additional group support One Goal Zac's Forest School's Programme	Small group or 1:1 social skills Individual counselling Individual mentoring or support Individual reward system Social skills training Anger management interventions Peer mentoring Advice from EP/specialist teacher Time-out Parent behaviour groups (Triple P) Advice from external agencies
Physical and Sensory	Staff aware of implications of physical impairment Hiring sensory equipment Writing slopes Pencil grips Brain gym Improved accessibility of building	In class support for supporting access, safety (PEEP) Allergy training/plans (IHP)	Occupational Therapy programmes Use of appropriate resources e.g. hearing aids/lamps Advice from EP/specialist teacher Noise reducing headphones Fidgets Sensory equipment (Gym ball, balance board, sensory bottles, sensory balls) Loop system for hearing aids