

The Ferns Primary Academy



PE and Sport Premium strategy statement and impact 2018/19
Updated 11th September 2018

Review and reflection - considering the 5 key indicators from DfE:

The development needs are a priority for the Academy: identifying previous spend, current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School clubs provision, including sport participation is well attended. • The school playground has been developed to offer a range of physical activities, including the development of two all-weather pitches. • Lunchtime provision implemented 2.5 hours per week. • Afterschool clubs provide two sessions per week of physical activity. • Academy has begun a CPD program to improve staff teaching skill • 	<ul style="list-style-type: none"> ➤ Increase the number of children participating in competitive sport during or after the school day. ➤ Increase the number of children participating in lunchtime activity. ➤ Track lunchtime and after school provision to inform groups of learners for targeted provision. ➤ Develop the range of after school activities to include

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	Current Year 6 = 60% (from Year 3). They will compete 10 additional teaching sessions in June 2019.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Current Year 6 = 60% (from Year 3). They will compete 10 additional teaching sessions in June 2019.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Current Year 6 = 41% (from Year 3). They will compete 10 additional teaching sessions in June 2019.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes In the Summer of Year 6 further swimming provision is provided – this is an addition to two terms of swimming taught in Year 3.

*Schools may wish to provide this information in April, just before the publication deadline

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £19,160	Date Updated:10/09/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Further develop lunchtime and outside of the day provision to increase the number of children participating in physical activity. Ensure that 100% of children engage in 30 minutes of physical activity.	Employ 'internal' sports coaches to lead lunchtime and playtime sessions.	£2, 200		
	Use relationship with Premier Sports to provide lunchtime activities.	£2, 500		
	Develop playground resources to broaden choices for non-adult led activity.	£7,810		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the leadership of PE in the academy.	Provide range of CPD opportunities to subject leader and TA staff (Bolton SLA)	£750		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children in the Academy have opportunity to participate in forest school activities over Key Stage 1 and 2.	Train members of staff to provide in school Forest School activity.	£2000		
	Fund visits to forest school activities off site.	£2510		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increases opportunities for competitive sport in school.	GW to liaise with the cluster to participate in competitions.	£400		
	Premier Sports to arrange intra school opportunities for competition.	£1000		