

Area of Need	All pupils, where appropriate Wave 1	Intervention Wave 2	SEN register Wave 3	EHCP	Gifted and Talented
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids/modelling etc. Visual timetables. Use of writing frames. Illustrated dictionaries. Access to a word processor. In class support from a TA/ teacher. Focused group work with teacher/ TA eg guided reading/writing. Individual reading with a TA. Letters and Sounds.	ELS Booster Maths Groups Booster English Groups In class support from TA. Individual reading with TA x2 week. 'Catch Up' reading programme - BRP High frequency word games. Multi-sensory spelling practice groups	Intense focused English support groups 1x weekly. Additional phonics training Additional individual reading. 1:1 Tuition x1 hour a week. Paired reading Peer tutoring	Access to SEN resources and advisory teachers. 1:1 TA.	Further differentiated tasks. Planning for higher level objectives. Additional individual reading support. Leadership roles Open-ended questioning/tasks/investigations. Intense focused groups 1x weekly
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome, eg simplified language. Increased visual aids/modelling etc. Visual timetables. Use of symbols. Structured school and class routines.	In class support from TA with some focus on supporting speech and language.	Speech and language support "Exercises with TA 2x10 minutes. Talking Partners	Support from speech and language. Access to support from SALT team for social, interaction and communication difficulties. Speech and language programme. Speech and Language support, eg speech therapist and/or TA Makaton Visual organiser ICT - Writing with Symbols	Opportunities to lead focuses group discussion and interaction work. Opportunities to support younger pupils and peers. Leadership roles
Emotional, Behavioural and Social	Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time Healthy schools agenda SEAL curriculum activities and resources Access to school mentor	Small group circle time Group reward system Support for unstructured activities	School mentor Individual reward system Peer mentoring Solution focused brief therapy Motivational Interviewing Strength and virtue questionnaires and analysis	Social skills training. Access to support team for social, interaction and communication difficulties. Support from EP.	Opportunities to support younger pupils and peers. Peer Mentoring.
Sensory and Physical	Flexible teaching arrangements. Staff aware of impairment. Medical support. Brain gym exercises. Uses of pencil grips. Modified worksheets.	Additional keyboard skills. 2x15mins Additional handwriting practice.2x15mins Access to equipment, eg sloping boards, pencil grips.	Motor skills programme for small group or individuals with TA 1x15 minutes. Occupational Therapy support "Exercises with TA 1x15 minutes.	Individual support in class and PE. Access to ICT Occupational therapist programme. Speech therapist programme.	Access to extra - curricular sport. Further differentiation. Leading sports activities.

